



# Ecosystem river - approached by observation and experience

Excursion „Along the river Sventoji”

- good practice example of non-formal methods of teaching –



ERASMUS +. KA2 Strategic  
Partnership for School Education  
Project number



Non-formal methods of teaching



**Organisation:** Anyksciai Antanas  
Baranauskas basic school  
**Country:** Lithuania



<b>Target group:</b>	7 <sup>th</sup> Graders
<b>Number of participants:</b>	17 students, 2 teacher
<b>Type of activity:</b>	Excursion, guided tour
<b>Duration of the activity:</b>	5 hours
<b>Main objective:</b>	Get to know the riverbed and visit two hydroelectric power stations
<b>Location:</b>	<b>Alanta, Mikieriai, Kavarskas</b>
<b>Pedagogical methods used:</b>	excursion with task
<b>Necessary materials:</b>	<b>Mobile phone with camera</b>



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Detailed content of the activity:



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- Step 1:* Introduction of the task.
- Step 2:* Visiting Antalieptė hydroelectric power station. Introduction to the principle of operation of the power plant.
- Step 3:* Trip along the river Sventoji. Taking photos.
- Step 4:* Getting to know the curves of the Sventoji River and studying the landslides of the soil.
- Step 5:* Visiting Kavarskas hydroelectric power station. Introduction to the principle of operation of the power plant.
- Step 5:* Summarising the excursion, preparation of presentations.

**Outcome:** The students gained a lot of knowledge about the ecosystem of the river.  
Students make Power Point presentations.

**Feedback participants:**  
Students liked the trip, especially the visits to hydroelectric power plants, made a lot of nice pictures of the river.

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